



# Basic Education

KwaZulu-Natal Department of Basic Education  
REPUBLIC OF SOUTH AFRICA

PINETOWN AND ILEMBE DISTRICTS

## LIFE SCIENCES

Grade 11

### TOPIC TEST: PLANT DIVERSITY

MARKS: 50

TIME: 60 minutes

#### SECTION A

##### Question 1

Indicate whether each of the descriptions in COLUMN I applies to **A ONLY**, **B ONLY**, **BOTH A AND B** or **NONE** of the items in COLUMN II. Write **A only**, **B only**, **both A and B** or **none** next to the question number (1.1 to 1.5) in the ANSWER BOOK.

COLUMN I	COLUMN II
1.1 Vascular tissue	A: Xylem B: Phloem
1.2 Gametophyte is the dominant generation	A: Moss B: Fern
1.3 Dependent on water for fertilisation	A: Gymnospermae B: Pteridophyta
1.4 Ovule is inside an ovary	A: Gymnospermae B: Angiospermae
1.5 A part of the sporophyte generation	A: Seta B: Sorus

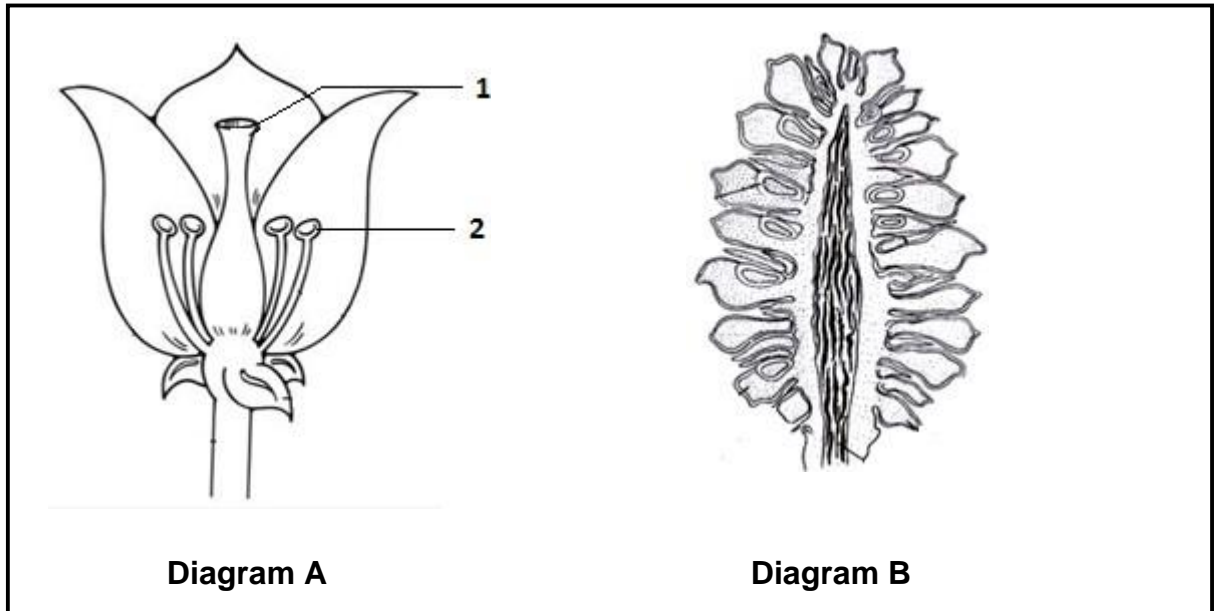
(5 x 2) (10)

TOTAL SECTION A: 10

**SECTION B**

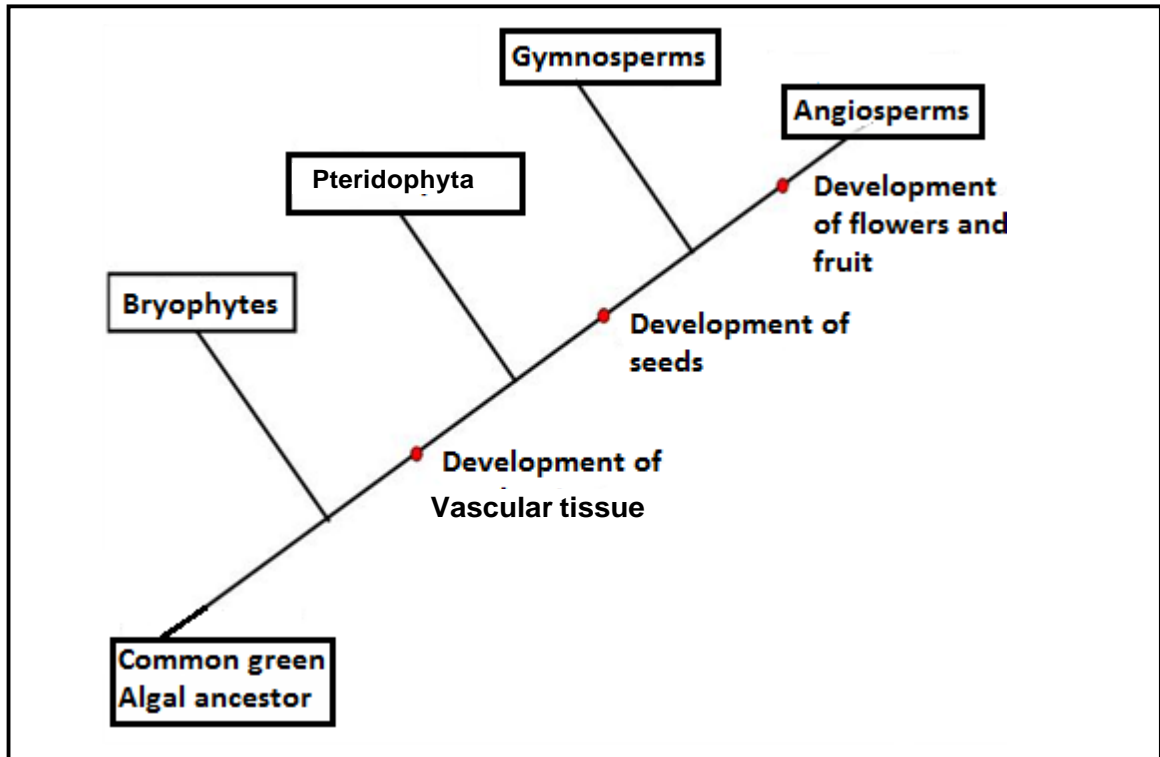
**Question 2**

2.1 Study the diagrams below representing two plant organs.



- 2.1.1 Name the plant division that both the organs belong to. (1)
  - 2.1.22.1.2 Identify the organ in **Diagram B**. (1)
  - 2.1.32.1.3 Identify parts **1** and **2**. (2)
  - 2.1.42.1.4 Explain **ONE** way in which the plant organ represented by **Diagram A** is more successful in reproduction than the plant organ represented by **Diagram B**. (2)
- (6)**

2.2 The diagram below shows the relationships between the plant groups studied.



- 2.2.1 Give a name for this type of diagram. (1)
- 2.2.2 Which terrestrial plant group is least suited to life on land? (1)
- 2.2.3 The **Gymnosperms** are more advanced than the **Bryophytes**.  
State TWO pieces of information from the diagram that support this statement. (2)
- 2.2.4 What feature do all four plant groups have in common with their algal ancestor? (1)

(5)

[11]

**QUESTION 3**

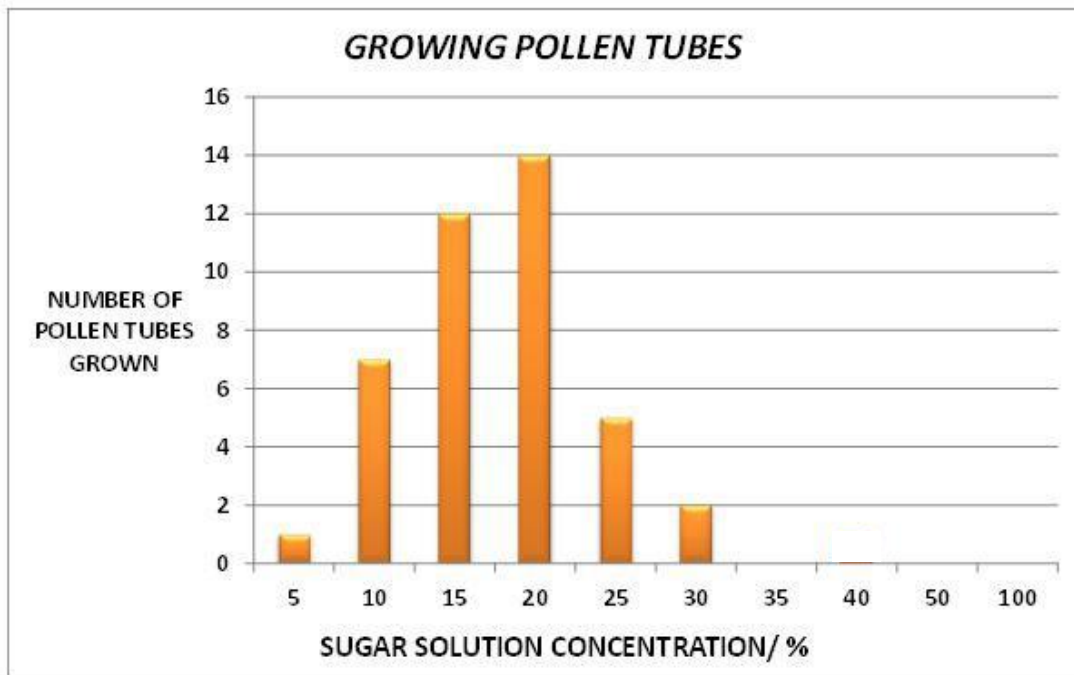
- 3.1 A Grade 11 learner wanted to investigate the preferences of two pollinating agents, hummingbirds and hawkmoths, to visit two different types of plant species, *A. formosa* and *A. pubescens*. The total number of visits to the flowers of these plant species was recorded over a period of 24 hours.

The results are shown in the table below.

Plant species	Number of visits to the flowers by pollinators	
	Hummingbirds	Hawkmoths
<i>A. formosa</i>	81	2
<i>A. pubescens</i>	5	115

- 3.1.1 State the dependent variable. (1)
- 3.1.2 State ONE way in which the investigator ensured that the investigation was valid. (1)
- 3.1.3 State ONE way that the investigator could increase the validity of the investigation. (1)
- 3.1.4 What can the researcher conclude from the results? (2)  
**(5)**

3.2 Study the graph below.



- 3.2.1 What concentration of sugar solution (%) is best suited for the growth of pollen tubes? (1)
  - 3.2.2 Give a possible explanation for the results obtained when the concentration of the sugar solution was 35% and above. (2)
  - 3.2.3 State ONE function of pollen tubes in the reproduction process of certain plant groups. (1)  
(4)
- [9]

TOTAL SECTION B: [20]

**SECTION C****Question 4**

A trend in the evolution of plants has been an increase in the size of plants and a decreasing dependence on water for reproduction.

Explain the above trend with regard to the bryophytes and the angiosperms in relation to their respective modes of life.

Synthesis: (17)  
(3)  
**(20)**

**NOTE:** NO marks will be awarded for answers in the form of flow charts, tables or diagrams.

**TOTAL SECTION C: [20]**  
**GRAND TOTAL: [50]**



# Basic Education

KwaZulu-Natal Department of Basic Education  
REPUBLIC OF SOUTH AFRICA

## LIFE SCIENCES

### Topic Test Memorandum: Plant Diversity

MARKS: 50

TIME: 60 minutes

#### SECTION A

##### Question 1

- |     |                |      |
|-----|----------------|------|
| 1.1 | Both A and B✓✓ |      |
| 1.2 | A only✓✓       |      |
| 1.3 | B only✓✓       |      |
| 1.4 | B only✓✓       |      |
| 1.5 | Both A and B✓✓ | (10) |

TOTAL SECTION A [10]

#### SECTION B

##### Question 2

- |     |       |   |            |
|-----|-------|---|------------|
| 2.1 | 2.1.1 | Spermatophyta✓  | (1)        |
|     | 2.1.2 | Female Cone✓  | (1)        |
|     | 2.1.3 | 1 - Stigma✓<br>2 - Anther✓  | (2)        |
|     | 2.1.4 | - Organ A / flower has a variety of pollinating agents✓including wind<br>- while organ B/the cone is pollinated by wind only✓ | (2)        |
|     |       | <b>(Mark first ONE only)</b>  | <b>(6)</b> |
| 2.2 | 2.2.1 | Phylogenetic tree✓/cladogram  | (1)        |
|     | 2.2.2 | Bryophytes✓   | (1)        |
|     | 2.2.3 | - Gymnosperms have seeds✓<br>- Gymnosperms have vascular tissue✓  | (2)        |
|     |       | <b>(Mark FIRST TWO only)</b>  |            |
|     | 2.2.4 | Chlorophyll✓/Photosynthetic   | (1)        |

(5)

[11]

**Question 3**

- 3.1 3.1.1 Number of visits to flower✓ (1)
- 3.1.2 The duration of the investigation was the same✓/24 hours for both plant species (1)  
**(Mark FIRST ONE only)**
- 3.1.3 - Same environmental conditions✓  
- Same number of flowers for each plant species✓  
- Same number of hummingbirds and hawkmoths✓ (Any 1) (1)  
**(Mark FIRST ONE only)**
- 3.1.4 Hummingbirds prefer *A. formosa* plant species, while hawkmoths prefer *A. pubescens* plant species✓✓ (2)  
**(5)**
- 3.2 3.2.1 20✓% (1)
- 3.2.2 - No pollen tubes grew✓  
- Since the high concentration of sugar solution caused plasmolysis in the pollen grains✓ (2)
- 3.2.3 To carry the male gamete towards the female gamete✓ (1)  
**(Mark FIRST ONE only)** (4)

**[9]****TOTAL SECTION B [20]**



**SECTION C**

**Question 4**

**Size of the plants.**

- Bryophytes are small plants/few centimetres tall✓
- that do not have true strengthening tissue✓
- for keeping the plant upright✓
- and no conducting tissue✓
- to conduct water long distances✓
- In addition it does not contain true roots, stems and leaves✓
- and have no cuticle to reduce water loss✓ any 4/5
  
- Angiosperms may be very tall/grow up to a few metres✓
- since they have well-developed conducting tissue/xylem ✓
- which allows water to be pushed up to great heights✓
- They also have strengthening tissue✓
- to keep a tall plant upright✓
- They have well developed roots and stems✓
- and the leaves have cuticles to reduce water loss✓ any 4/5 (max 9)

**Decreasing dependence on water for reproduction.**

- Bryophytes depend on water for sexual reproduction✓
- The sperm cell need to swim in a film of water✓
- from the male sex organs ✓
- to reach the egg cell/ovum✓
- in the female sex organ✓
- These plants therefore always grow in a moist environment✓
- and the sex organs are found on the undersurface of the gametophyte✓ any 4
  
- In angiosperms water is not needed to carry sperm cells to the ovum✓
- During pollination✓
- wind/insects/birds carry the pollen grains to another plant✓
- A pollen tube containing the male gametes✓
- germinates towards the egg cell/ovum✓
- Angiosperms are therefore not restricted to moist habitats✓ any 4 (max 8)

Content: 17  
Synthesis: 3  
Total: 20

**ASSESSING THE PRESENTATION OF THE ESSAY**

Criterion	Relevance (R)	Logical sequence (L)	Comprehensive (C)
<b>Generally</b>	All information is relevant to the topic	Ideas arranged in a logical/cause-effect sequence	All aspects required by the essay have been sufficiently addressed
<b>In this essay in Q 4</b>	Only information relevant to:  - Size of the plants and - Decreasing dependence on water for reproduction is given for bryophytes and angiosperms.  There is no irrelevant information	The description of:  - Size of the plants and - Decreasing dependence on water for reproduction given for each of bryophytes and angiosperms is logical and sequential.	Essay contains at least the following as it relates to bryophytes and angiosperms:  - Size of the plants ( <b>6/9</b> ) - Decreasing dependence on water for reproduction ( <b>5/8</b> )
<b>Mark</b>	<b>1</b>	<b>1</b>	<b>1</b>

**FINAL TOTAL [50]**