



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**LIFE ORIENTATION
GRADE 11
EXEMPLAR SHORT WRITTEN TASK
TERM 2 2020**

MARKS: 30

SUBJECT:	LIFE ORIENTATION
GRADE:	11
MARKS:	30
TOPICS:	STUDY SKILLS SOCIAL AND ENVIRONMENTAL RESPONSIBILITY
SUBTOPIC:	Apply study skills, study styles, and study strategies. Environmental issues that cause ill health.
PURPOSE:	To investigate the socio-economic impact of a current environmental issue, e.g. COVID-19 on the lives of vulnerable communities in South Africa. To evaluate responses to social and environmental issues/disasters to mitigate the impact of a current environmental issue/disaster, e.g. COVID-19. To analyse and apply study skills to learn effectively.
CONTENT	<ul style="list-style-type: none"> • Study Skills • Study strategy • Time management skills • Learning in the context of COVID-19 • Environmental issues that cause ill-health
DURATION:	2 Weeks
FORM OF ASSESSMENT:	EXAMPLER WRITTEN TASK FOR GRADE 11

GENERAL INFORMATION

- The written task will be a task in which knowledge, skills and values will lead towards competence in the specific or integrated content, as demonstrated theoretically and practically.
- The written task requires extended reading, research (on the internet and textbooks) and writing on the part of the learners.
- The written task involves thorough investigation into and sourcing of information on selected topics in the curriculum.
- Although learners will spend time outside of contact time to collect resources and information, the completion of the task must be facilitated by the teacher in class time.
- Learners will need adequate guidance at the outset of the written task and progress should be monitored throughout.
- The topic and nature of the written task will be determined by the content covered according to the annual teaching plan and curriculum coverage tool.
- Learners must be given the written task at the beginning of the second term.
- **All the relevant content and assessment criteria applicable to the project must be taught and discussed with the learners prior to the commencement of the written task.**
- Some questions are content specific and the possible answers in the memorandum can assist in the marking of such questions.

Your written task must adhere to the minimum requirements:

- A cover page.
- A table of contents.
- Writing should be divided into paragraphs/sections as indicated in the instructions or criteria for the written task.
- Pictures, photos, diagrams, and graphs may be included.
- Include a bibliography in which you must include a source list.
- Plagiarism will not be tolerated.
- The written task should be bound or stapled and typed or neatly

QUESTION 1**TOPIC: STUDY SKILLS**

- 1.1 Define the following terms:
- 1.1.1 Study skills (1)
 - 1.1.2 SQ3R study strategy (1)
- 1.2 List **THREE** alternative ways of learning that can assist you when doing home-schooling or when studying from home. (3 x 1) (3)
- 1.3 Discuss **TWO** ways how time-management can help you to be successful in your schoolwork during the COVID-19 lockdown. (2 x 2) (4)
(9)

QUESTION 2**TOPIC: SOCIAL AND ENVIRONMENTAL RESPONSIBILITY**

Read the extract below and answer the questions that follow:

SA on coronavirus lockdown: President Cyril Ramaphosa's speech

By Cyril Ramaphosa Mar 23, 2020

My fellow South Africans,

It is a week since we declared the coronavirus pandemic a national disaster and announced a package of extraordinary measures to combat this grave public health emergency.

As a consequence, the National Coronavirus Command Council has decided to enforce a nation-wide lockdown for 21 days with effect from midnight on Thursday 26 March.

This is a decisive measure to save millions of South Africans from infection and save the lives of hundreds of thousands of people. While this measure will have a considerable impact on people's livelihoods, on the life of our society and on our economy, the human cost of delaying this action would be far, far greater.

The nation-wide lockdown will be enacted in terms of the Disaster Management Act and will entail the following:

From midnight on Thursday 26 March until midnight on Thursday 16 April, all South Africans will have to stay at home.

<https://www.iol.co.za/news/politics/sa-on-coronavirus-lockdown-read-president-cyril-ramaphosas-full-speech->

- 2.1 Define the terms below:
- 2.1.1 Environmental responsibility (1)
 - 2.1.2 National state of disaster (1)
 - 2.1.3 Nation-wide lockdown (1)
- 2.2 Mention any environmental health issue you know of, except Corona virus. (1)

**The following questions must be written in paragraph form.
Start each paragraph on a new line.**

- 2.3 Discuss **THREE** negative effects of disasters on peoples' lives. (3 x 2) (6)
- 2.4 Explain why COVID-19 can be classified as an environmental health issue. (1 x 2) (2)
- 2.5 Evaluate the COVID-19 Lockdown regulation of social distancing as a personal safety measure to prevent the coronavirus infection. (1 x 3) (3)
- 2.6 Assess **TWO** strategies implemented by the South African Government to mitigate the social effects of COVID-19. Comment on the success of these two strategies. (2 x 3) (6)

(21)

GRAND TOTAL [30]